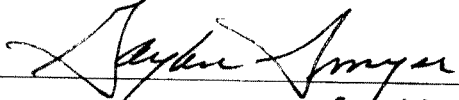



**The District agrees to:**

- Spend the entirety of the IBC grant award (\$38,000) in contracted services with an approved IBC provider.
- Effectively utilize the Capacity Builders' services and engage in IBC activities.
- Provide a plan as to how the local School Board will be engaged in the IBC project.
- Support principal(s) in creating change that will align with the district vision and result in increased student achievement.
- Provide executive sponsorship by establishing the IBC project as a high priority of the district.
- Appoint a district project contact that will oversee and coordinate the work of the IBC project and school / district leaders (strategic planning, communication, project details, progress monitoring, etc.).
- Support the administration of the required staff survey from CEE and the optional student and parent surveys from CEE.

  
\_\_\_\_\_  
Superintendent

23 Nov 2009  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Chairman of the School Board

\_\_\_\_\_  
Date

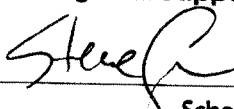
\_\_\_\_\_  
District Leadership Team\*

\_\_\_\_\_  
Date

**The School agrees to:**

*Burley Jr. High*

- Effectively utilize the Capacity Builders' services and engage in IBC activities.
- Lead change that will result in increased student achievement.
- Establish the IBC as a high priority of the school.
- Promote staff participation in IBC activities.
- Administer the required staff survey from the Center for Educational Effectiveness (CEE) and the optional student and parent surveys from CEE by the end of January (surveys will be provided through the Regional Support Centers).

  
\_\_\_\_\_  
School Principal

11-23-09  
\_\_\_\_\_  
Date

\_\_\_\_\_  
School Leadership Team\*

\_\_\_\_\_  
Date

\* Signature Not Required

Idaho Building Capacity Project

School / District Application

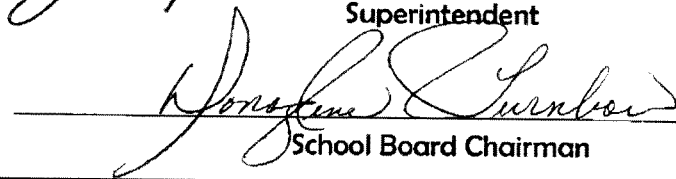
**PART III: Required Application Signatures**

Principal

Date

11-09-09

Date



Superintendent

11-09-09

School Board Chairman

Date

**PART IV: Performance Agreement**

Please review the attached Performance Agreement that outlines the agreed upon responsibilities of all participating parties in the IBC project: Idaho State Department of Education, Regional Support Centers, Participating Districts, and Participating Schools. A copy of the Performance Agreement with required School and District signatures must accompany all applications. If selected, Idaho State Department of Education and Regional Support Center signatures will be added and a copy of the complete Performance Agreement returned to participating schools and districts.

# Performance Agreement for Year One of the Idaho Building Capacity Project

*Burley High School*

## The Idaho State Department of Education agrees to:

- Participate in the selection of the Regional Idaho Capacity Building Coordinators.
- Oversee collaboration between Regional Coordinators, schools/districts, and the Idaho State Department of Education (i.e. recruit, select and collaborate with Capacity Builders, selection of schools/districts to be served, professional development).
- Identify and monitor approved Regional Support Centers.
- Identify schools/districts to be served by the Idaho Capacity Building (IBC) project.
- Allocate IBC grant awards of \$38,000 per site to selected schools/districts at the beginning of the first year of the project.

\_\_\_\_\_  
Deputy Superintendent - Student Achievement & School Accountability

\_\_\_\_\_  
Date

\_\_\_\_\_  
NCLB Program Director

\_\_\_\_\_  
Date

## The School Improvement Technical Assistance Office agrees to:

- Oversee collaboration between Regional Coordinators, schools/districts, and the Idaho State Department of Education (i.e. recruit, select and collaborate with Capacity Builders, selection of schools/districts to be served, professional development).

\_\_\_\_\_  
State School Improvement Coordinator

\_\_\_\_\_  
Date

## The Regional Support Center agrees to:

- Serve as a fiscal agent for designated IBC funds and services (i.e. distribution of funds, contracts)
  - Independent contractors serving as Capacity Builders will be paid at the agreed upon state rate.
- Support the work of the Regional Coordinator who will:
  - Collaborate with other Regional Coordinators and the State Department of Education to recruit, train and supervise one Capacity Builder (independent contractor) for each IBC site in the region;
  - Match Capacity Builders to selected schools/districts;
  - Provide professional development to capacity builders and school/district leaders being served by the IBC project; and
  - Oversee the administration of the required staff survey from the Center for Educational Effectiveness (CEE) and the optional student and parent surveys from CEE.
- Support the work of the Capacity Builders who will:
  - Participate in the work of school improvement at the assigned school/district for a maximum of 8 hours per week;
  - Attend required Professional Development;
  - Submit Monthly Service Reports; and
  - Bring any issues or challenges to the attention of the Regional Coordinator.

\_\_\_\_\_  
Regional Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Capacity Builder(s)\*

\_\_\_\_\_  
Date